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BOARD OF EDUCATION: Donald L. Bridge • Andrew Cruz • Jonathan E. Monroe • James Na • Sonja Shaw • SUPERINTENDENT: Norm Enfield, Ed.D.

Superintendent's Response to DELAC and LCAP Parent Advisory Committee's Comments and Questions

1. Will the number of instructional coaches increase to support English Learners?

Superintendent's Response: The District values the support instructional coaches provide to teachers and students. There is active recruitment to ensure full staffing for continued support to teachers that have English learner students. In addition, the District is reviewing effective strategies to teach English learners and equip teachers with skills and strategies to properly support English learners.

2. Goal 1 Action 4 reflects a large expansion of instructional materials; does this include a history adoption?

Superintendent's Response: The increase reflects an additional 3-year adoption of digital materials to support English language arts, history, and mathematics.

3. Internships are important. What happened to the internship program with the Chamber of Commerce?

Superintendent's Response: High school internship offerings are active and are available based on the unique pathways offered at the schools. Internship offerings were available even before CVUSD established a Memorandum of Understanding (MOU) with the Chamber of Commerce. With the MOU, the Chamber of Commerce, through a paid position, helped coordinate internships for our students. Prior to the partnership with the city, internships were coordinated with the office of Secondary Curriculum and Instruction in partnerships with the high schools.

Amongst the community, there was a rumor that the District eliminated internships for our students. The District did not eliminate internships; they still exist with the office of Secondary Curriculum who assist school sites in promoting and securing internships for the high school pathways.

4. Is there a limit with regards to reduced AP fees?

Superintendent's Response: The District does not cap the number of subsidized fees provided to students. For example, if a student needs to take 5 exams and qualifies for a reduced fee, then that student receives the reduced fees for all 5 exams. If another student is taking one exam and qualifies, then that student will receive a fee reduction for that one exam. With the removal of financial barriers for our students, we have over 60% of our students who qualified for reduced fees pass the exams with a score of 3 or higher. We are thrilled to support our students prepare themselves for high school and beyond by reducing barriers to help them be greater positioned for college.